

**Government and Public Administration Cluster
Naval Science II: Maritime History
Course Number 28.02300**

Course Description:

The purpose of this course is to build on the general introduction provided in Naval Science I, to further develop the traits of citizenship and leadership in students, introduce cadets to the maritime history of the world and the United States from the American Revolution through the present time. The material includes Bosnia, the demise of the Soviet Union, and the September 11, 2001 terrorists' attack upon the United States. Minimum performance requirements of this course are in accordance with current Chief of Naval Education Training Instruction, NAVEDTRA 37128. The performance standards in this course are based on the performance standards identified in the curriculum for the United States Navy Junior Reserve Officer Training Corps. Successful completion of three courses of credit will qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military service.

Course Standard 1

GPA-NSIIMH-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and Mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé

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Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé
Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	

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Reducing Harassment	Persevering		Understanding Copyright	
Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Influence of Sea Power on Western Civilization

Course Standard 2

GPA-NSIIMH-2

Students will demonstrate an understanding of how sea power influenced the growth of Early Western Civilization.

- 2.1 Describe the fall of the Roman Empire and the subsequent thousand years of turmoil that followed.
- 2.2 State the importance of sea power.
- 2.3 Determine the events that caused the Turks to lose the Battle of Lepanto in 1571 and their control Assess how sea power evolved and its influence on the ancient world.
- 2.4 of the Mediterranean area.
- 2.5 Describe the conflict between England and Spain in 1570.
- 2.6 Explain how the English defeated the Spanish Armada.

The American Revolution

Course Standard 3

GPA-NSIIMH-3

Students will demonstrate an understanding of how sea power influenced the American Revolution.

- 3.1 Name the taxing system used by England on the colonies and the subsequent events that led to the American Revolution.
- 3.2 State the difficulties the British faced in fighting naval battles with the colonies.
- 3.3 Tell how the American Navy was born and the significance of building the Navy.
- 3.4 Cite the importance of the first American Naval operation against the English Navy in the American Revolution.
- 3.5 Describe the two major events (turning point) of the battle of Saratoga and the impact it had on the American Revolutionary War.
- 3.6 Explain how naval power affected the outcome of the War at Sea.
- 3.7 Describe the events leading up to the battle of Yorktown and the subsequent end of the fighting in the colonies.

The Growth of American Sea Power, 1783-1860

Course Standard 4

GPA-NSIIMH-4

Students will demonstrate an understanding of the growth of American sea power from 1783-1860.

- 4.1 List the reasons why the American economy suffered in 1783.
- 4.2 Cite the events surrounding the Navy Act of 1794.
- 4.3 Express the events during the quasi-war between America and France.
- 4.4 State the events surrounding the capture and destruction of the USS Philadelphia.
- 4.5 Describe the events that led to the final moves toward war between the United States and Britain.
- 4.6 Describe the major sea battles between the American and British forces during the War of 1812.
- 4.7 List other battles that occurred during the War of 1812.
- 4.8 Compare other major incidents where the British prevailed over American's sea vessels.
- 4.9 State the offensive maneuvers used by the British Navy during the War of 1812.
- 4.10 Assess how sea power influenced the spread of Western Civilization and the formative years of the new American republic.
- 4.11 Judge the contribution the U.S. Navy made to the progress of world trade between 1815 and 1860.

The Civil War, 1861-1865

Course Standard 5

GPA-NSIIMH-5

Students will demonstrate knowledge of the Civil War.

- 5.1 Discuss how the issue of slavery divided the North and South and led to the outbreak of the Civil War in 1861.
- 5.2 Investigate the major events that occurred during 1860-61 in America.
- 5.3 Write the resources of both the North and South and the preparations required to fight the Civil War.
- 5.4 Discuss the role of the Union Navy during the Civil War.
- 5.5 Describe the CSS *Virginia* (Formerly USS Merrimack) and the USS *Monitor*.
- 5.6 State how General Robert E. Lee was able to prolong the life of the Confederacy after the Battle of Hampton Roads.
- 5.7 Describe the Emancipation Proclamation as a significant psychological move for the North in the Civil War.
- 5.8 Describe the Battle of Gettysburg as the turning point in the Civil War.
- 5.9 Explain the role that Captain Semmes and the CSS Alabama played in the Civil War.

- 5.10 Explain the primary reason General Robert E. Lee was forced to surrender.
- 5.11 Define the changes in American Life that resulted during or as a result of the Civil War.

America's Rise to World Power Status, 1865-1914

Course Standard 6

GPA-NSIIMH-6

Students will demonstrate knowledge of the Navy's role from the Rise to World Power Status, 1865-1914.

- 6.1 Critique the changes in foreign relations and technology that affected the U.S. Navy following the Civil War.
- 6.2 Cite the education and training programs that were developed after the Civil War for the U.S. Navy.
- 6.3 List five major contributions Alfred T. Mahan made to modern navies.
- 6.4 Explain how the United States rebuilt its Navy or contributed to its expansion following the Civil War.
- 6.5 Explain American reaction to the sinking of the USS Maine and the war preparations made by the United States before the start of the Spanish-American War.
- 6.6 Describe the advances in naval power and technology under Theodore Roosevelt.
- 6.7 Discuss America's international relations from 1903 until World War I.
- 6.8 Derive the difficulties and importance of building the Panama Canal.

World War I, 1914-1918

Course Standard 7

GPA-NSIIMH-7

Students will demonstrate knowledge of the Navy's role in World War I, 1914-1918.

- 7.1 Explain the war plans made by Great Britain and Germany during World War I.
- 7.2 Describe actions taken by the German and the British during the Pacific Action.
- 7.3 List operational advantages of the German U-boats over the Allies during World War I.
- 7.4 Prove the events that brought America into World War I.
- 7.5 Evaluate the operation and significance of the convoy system that was used by Great Britain during World War I.
- 7.6 Describe the antisubmarine operations used by the U.S. Navy during World War I.
- 7.7 State the role America played during World War I.
- 7.8 Translate events leading up to the surrender of Germany.

The Interwar Years

Course Standard 8

GPA-NSIIMH-8

Students will demonstrate an understanding of the Interwar years, 1918-1941.

- 8.1 List the conditions set forth in the Naval Disarmament Treaty.
- 8.2 Identify the dictatorships that grew out of the great world depression.
- 8.3 Explain the condition of the U.S. Navy during the pre-war years.
- 8.4 Make sense of the final steps toward the war in Europe.
- 8.5 Justify U.S. isolationism/involvement from 1935 until the U.S. declared war on Japan on 8 December 1941.

World War II: The Atlantic War, 1939-1945

Course Standard 9

GPA-NSIIMH-9

Students will demonstrate an understanding of naval history in World War II in the Atlantic from 1941-1945.

- 9.1 Explain the events that led up to the Japanese attack on Pearl Harbor.
- 9.2 Describe the state of U.S. military readiness during and after the attack on Pearl Harbor.
- 9.3 List three miscalculations the Japanese made during and after the attack on Pearl Harbor.
- 9.4 Explain the outcome of the Battle of Anzio.
- 9.5 Determine why successful Allied air attacks in Operation Overlord were essential to the success of the invasion of Normandy.
- 9.6 Describe the major events of D-Day in Normandy.
- 9.7 Describe major events of Operation Anvil: Invasion of Southern France.

World War II: The Pacific War, 1941-1945

Course Standard 10

GPA-NSIIMH-10

Students will demonstrate an understanding of naval history in World War II in the Pacific from 1941-1945.

- 10.1 State the events that led up to the Japanese attack on Pearl Harbor.
- 10.2 Describe the state of U.S. military readiness during and after the attack on Pearl Harbor.
- 10.3 Explain three miscalculations the Japanese made during and following the attack on Pearl Harbor.
- 10.4 Cite two reasons the Battle of the Coral Sea was important.
- 10.5 Explain the significance of the Battle of Midway.
- 10.6 List the Battles of Guadalcanal.
- 10.7 Explain the submarine war in the Pacific.
- 10.8 Describe the battle of the Philippines Sea.
- 10.9 Discuss the condition of the Imperial Japanese Navy following Battles for Leyte Gulf.
- 10.10 Describe the U.S. occupation of Iwo Jima and its logistic significance.

The Cold War Era: 1945-1991

Course Standard 11

GPA-NSIIMH-11

Students will demonstrate an understanding of naval history in the Cold War Era, 1945-1991.

- 11.1 State the views and events during the demobilization following World War II.
- 11.2 Describe the events leading to the "Cold War".
- 11.3 Explain the postwar views and actions in relations to the unification of the armed forces and provisions for national security.
- 11.4 Assess postwar activities in the Far East in regard to insurgencies, nationalism, and anti-colonialism.
- 11.5 Illustrate initial stages of the Korean War.
- 11.6 State naval contributions in the Korean War.
- 11.7 List events involved with Operation Chromite: Inchon.
- 11.8 Describe the events involved in the Chinese Intervention within the Korean War.
- 11.9 Discuss the events involved in the Truce Talks of the Korean War.
- 11.10 Determine the outcome of the Korean War in regard to naval participation, U.S. government policy, global perspective, and Communist objectives.
- 11.11 Describe naval confrontations in the post-Korean era.
- 11.12 Discuss the Korean post-war period as it related to the U.S. Navy.

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- 11.13 Express the Navy's movement into the nuclear age.
- 11.14 Show major events in the Cuban missile crisis.
- 11.15 Prove the major events that led to the breakup of Vietnam into North and South Vietnam.
- 11.16 State the restrictions placed on military forces stationed in Vietnam.
- 11.17 Describe the Vietnamization process established by the United States.
- 11.18 State the major events that led to the end of the Vietnam War.
- 11.19 Discuss the events that were included in the Post-Vietnam Modernization efforts.
- 11.20 Assess the joint U.S. task force's role in Grenada in the fall of 1983.
- 11.21 Induce the role the United States played in restoring democracy to Panama and the importance of Operation Just Cause to U.S. interests in Panama.
- 11.22 Discuss the rise of terrorism worldwide with events in the Middle East during the 1980's.
- 11.23 Describe the major events that occurred between Iran and Iraq in the Persian Gulf region.
- 11.24 Discuss the great changes experienced by the Soviet Union after the demolition of the Berlin Wall.

The 1990's

Course Standard 12

GPA-NSIIMH-12 Navy Ships

Students will gain an understanding of naval history in the 1990s and beyond.

List the terms of START II signed by the U.S. and Russia in 1993.

- 12.1 Describe the major events that occurred between Iran and Iraq in the Persian Gulf region.
- 12.2 Cite major events that occurred during both Operations Desert Shield and Desert Storm.
- 12.3 State the conflicts that took place in Somalia during the early 1990's.
- 12.4 Justify some of the actions taken by the U.S. in the aftermath of Desert Storm.
- 12.5 Define international terrorist attacks against the U.S. during the late 1990s.
- 12.6 Discuss domestic terrorist events that occurred in the late 1990s and September 11, 2001.
- 12.7 Predict the challenging years ahead facing our Navy.